

## LING 203

### Syntax

### Fall 2019

**Days, Hours, Location: Days, Hours, Location: M3 @NH 404; W8 @NH 303; Th6 @M1171**

<b>Instructor:</b> Meltem Kelepir	<b>Assistant:</b> Furkan Dikmen
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<b>Office:</b> JF 304 (2ndfloor)	<b>Office:</b> JF 314 (2nd floor)
<b>Office Hours:</b> by appointment	<b>Office Hours:</b> by appointment
	<b>PS hours:</b> TBA

### Objective

This course aims at introducing the basic principles of syntactic analysis within the framework of generative grammar. The objective is to learn about the nature of categories and relationships between these categories that exist in the sentence structure of a human language. Particular attention will be given to structures in Turkish and English although data from other languages will also be considered from time to time to illustrate a range of syntactic structures found in languages and to analyze them in terms of categories and principles proposed within the generative theory of grammar.

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### Requirements

Students are expected to do the readings, come up with critical questions, discuss them in class and do the exercises and assignments assigned by the instructor. These assignments aim at providing the students the opportunity to practice syntactic analysis and reinforcing what they have learned. Students are also required to attend the Problem Session (PS) classes held by the teaching assistant.

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### Textbook

Carnie, Andrew (2013). *Syntax: A Generative Introduction*. Oxford: Wiley-Blackwell Publishers. 3rd Edition (Make sure you don't buy the earlier editions, they are quite different!!!)

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### Some Reference Books

#### Introductory:

Haegemann, L. (1994). *Introduction to Government and Binding Theory*. Oxford: Blackwell Publishers. (highly recommended)

#### More advanced:

Baltin, M. and C. Collins (eds.) (2001). *The Handbook of Contemporary Syntactic Theory*. Oxford: Blackwell.

Haegeman, L. (ed.). (1997). *Elements of Grammar: A Handbook of Generative Syntax*. Dordrecht: Kluwer.

Hornstein, N, J. Nunes and K. K. Grohmann. (2006). *Understanding Minimalism*. Cambridge Univ. Press.

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### Evaluation

Assignments and participation	25 %
Midterm	35 %
Final	40 %

## Tentative Course Plan

Week	Dates	Topic
W1	Sept 19	Overview of the Course & Introduction
W2	Sept 23-27	Ch.1-Generative Grammar Ch.2-Parts of Speech - (Sections 1-4) (self-study & exercises) Ch.3-Constituency, Trees & Rules - (Section 4&5) (self-study & exercises)
W3	Sept 30-Oct 4	Review of Ch.2 and Ch.3 Ch.4-Structural Relations
W4	Oct 7-11	<b>Assignment #1 due Monday</b> (cntd) Ch.5-Binding Theory
W5	Oct 14-18	Ch.6-X-bar Theory
W6	Oct 21-25	<b>Assignment #2 due Monday</b> Ch.7-Extending X-bar Theory to Functional Categories
W7	Oct 28- Nov 1	(cntd)
W8	Nov 4-8	<b>Assignment #3 due Monday</b> Ch.8-Constraining X-bar: Theta Theory
W9	Nov 11-15	Ch.9-Auxiliaries and functional categories <b>Midterm, Thursday, Nov 14th, 17:00</b>
W10	Nov 18-22	Ch.10- Head-to-Head Movement
W11	Nov 25-29	(cntd)
W12	Dec 2-6	Ch.11-DP Movement
W13	Dec 9-13	(cntd)
W14	Dec 16-20	<b>Assignment #4 due Monday</b> (cntd) Tentative: Ch. 15-Raising, Control & Empty Categories Tentative: Ch. 18-Polysynthesis, Incorporation and Non-configurationality

### Important!

- I may skip certain topics in the book or slightly modify the explanations. Make sure you attend the lectures, take notes and keep copies of the handouts I distribute.
- It's your responsibility to make sure you don't have another exam scheduled for the midterm date. Midterm date is not subject to change after the 2<sup>nd</sup> week.
- Make use of the office hours of the instructor and the assistant if you need help.
- Check Moodle regularly for updates. Make sure you receive emails to your "boun" address.
- There will be no make-ups for the quizzes.